

Application for Mary Odell's
English/Writing Classes (2026-2027)
1555 Cochran Road, Geneva, FL 32732
iewatthefarm@gmail.com

Parent's Names: _____

Address: _____

Home phone: _____ Parent Cell: _____

e-mail address: _____ (parent)

Please include what course you are interested in (see website) and a substitute if applicable.
Weekly Courses: (\$500 per course or \$50 monthly) + \$50 registration fee (or \$75 for family)

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|--|---|--|---|
| | Beginning IEW Grades 5-7 * Frontiers in Writing | | Intermediate Year 1 Grades 6-9 Investigations in Writing |
| | Intermediate Year 2 Grades 7-10 Structure and Style 2B | | Advanced Year 1 Grades 8-12 * Structure and Style 3B |
| | Advanced Year 2 * Structure and Style 1C | | |

Because class sizes are limited, application constitutes **a full-year financial commitment**. (Payments can be made for the full year, by semester, or in 10 monthly payments.) Any required textbooks or reading material is to be **purchased by the parent**. Classes with fewer than seven students enrolled on June 1 may be cancelled. Exact scheduling will be determined by family information on early applications. No registration fees will be deposited until the course and the schedule are certain. *A spot is not guaranteed in class until the application and fee are received.*

I have read these terms, understand them, and agree to the academic and financial commitment involved:

Parent's signature: _____ DATE: _____

Please fill in the following information for each student:

Student name: _____ Date of Birth: _____

Class: (Which course/)

| | | | |
|--|---------------------------------|--|--------------------------------|
| | Beginning IEW Grades 5-7 | | Intermediate Year 1 Grades 6-9 |
| | Intermediate Year 2 Grades 7-10 | | Advanced Year 1 Grades 8-12 |
| | Advanced Year 2 Grades 9-12 | | |

New Student? NO YES

Grade level (Language Arts): _____

Known schedule conflicts: (Any times you *cannot* take the class?)

Do you have an experience with IEW? If so, how much and where?

Other Writing/English curriculum used previously:

Any struggles with language and/or writing that are relevant to future success?

Any emotional or relational issues I should know about (that could impact your student's or other students' learning)?